

Wisconsin Community Transition Innovation Plan (CTIP)

County Communities on Transition in Action: Collaborate, Innovate, Elevate

1. Building an Interagency Team

Interagency Teams work cohesively together within an organized structure. Key team members are identified and actively engaged, taking over roles and assigned tasks with a focus on the team's goals.

1. Building an Interagency Team Ratings and Planning

1 Building an Interagency Team. The CCoT Team forms a diverse group that includes secondary educators, service systems, families, youth, and community-based organizations. They establish and implement clear expectations for all team members and develop a well-defined mission and vision statement and/or essential intent to guide their collaborative efforts.	2023 Mid-Year ACTIVE		
Building an Interagency Team Activities	Rating	Est.	Add to Plan
1.1 The CCoT Team creates a diverse team with representation of secondary educators, service systems, families, youth and community-based organizations. Resource			
1.2 The CCoT Team establishes and implements expectations of team members. Resource			
1.3 The CCoT Team develops a clearly defined mission and vision statement or essential intent. Resource			
Activity Score	0/3		0.00

2. Collaboration and Communication of Support Systems

Collaboration and Communication of Support Systems is a collaborative effort within the CCoT Team to ensure youth and their families receive comprehensive, coordinated, and youth-centered support throughout the transition process.

2. Collaboration and Communication of Support Systems Ratings and Planning

2 Collaboration and Communication of Support Systems.		2023 Mid-Year ACTIVE		
Collaboration and Communication of Support Systems Activities		Rating	Est.	Add to Plan
2.1	The CCoT Team facilitates clear communication and understanding of services offered by school districts, service systems, and community-based organizations for youth transition. Resource			
2.2	The CCoT Team conducts resource mapping to identify existing resources and services in the area of education, employment and independent living within the county and surrounding communities. The CCoT Team facilitates clear communication and understanding of the diverse service systems within their county and local communities through various communication methods to assist in navigating these systems. Members also establish a clear communication method with their administrators to fully engage in the CCoT Team and secure ongoing administrative support. Resource			
2.3	The CCoT Team develops and shares guidance materials designed to navigate diverse service systems and community-based organizations. Resource			
2.4	The CCoT Team members have an established method of clear communication with their administrators to fully engage in their CCoT Team and secure ongoing administrative support. Resource			
Activity Score		0/4		0.00

3. Transition Planning

Transition Planning is helping youth with disabilities and their families to think about their life after exit of high school. The process helps students identify long-range goals, designing the high school experience to ensure that students gain the skills and connections they need to achieve these goals after high school.

3. Transition Planning Ratings and Planning

3 Transition Planning. The CCoT Team supports post school higher education and training, competitive integrated employment, and independent living and community engagement opportunities to create a seamless transition process that aligns with the diverse needs of youth and their families within their community.	2023 Mid-Year ACTIVE		
Transition Planning Activities	Rating	Est.	Add to Plan
3.1 The CCoT Team provides various exploration options to support post school higher education and training opportunities that align with the transition goals of youth. Resource			
3.2 The CCoT Team provides diverse exploration options to support competitive integrated employment that align with the transition goals of youth. Resource			
3.3 The CCoT Team provides various exploration options to support independent living and community engagement opportunities that align with the transition goals of youth. Resource			
3.4 The CCoT Team develops an understanding of the six categories of Transition Services as outlined in the student's Individualized Education Program (IEP) Postsecondary Transition Plan (PTP) to identify areas where services can be provided. Resource			
3.5 The CCoT Team establishes partnerships to provide opportunities in Career & Technical Education (CTE) to expand student learning experiences. Resource			
3.6 The CCoT Team establishes partnerships with community organizations, cultural groups, and other transition partners to foster culturally inclusive practices, addressing the diverse needs of every student and their family throughout the transition process. Resource			
3.7 The CCoT Team collaborates with family-focused and cultural groups to host learning opportunities, providing families with the necessary knowledge, skills, connections, and resources to support a smooth transition process. Resource			
3.8 The CCoT Team engages in annual professional development to enhance their expertise in transition practices. Resource			
Activity Score	0/8		0.00

Adult Practice Questions		
Responses	2023 Mid-Year	2023 Baseline ACTIVE
1. The CCoT Team has a diverse representation of secondary educators, parent/family/youth, service systems, and community-based organizations/initiatives, particularly those representing currently under-served students within our county.		
2. The CCoT Team has established communication methods between team members to ensure timely sharing of information to promote team engagement and productivity while preventing duplication in services.		
3. The CCoT Team abides by mutually created commitments that promote a culture of trust, mutual respect, and understanding among team members to leverage diverse expertise and perspectives.		
4. The CCoT Team analyzes multiple sources of data to identify strengths and needs, as well as gaps between cultural/ethnic groups, genders, or disability areas within the community to inform targeted action steps.		
5. The team has established well-defined roles and responsibilities understood by each team member that enables effective team engagement, seamless collaboration, productive co-creation, and a strong sense of accountability.		